

DR. CYNTHIA EDWARDS-HAWVER, PSY.D.

**Licensed Psychologist
400 South State Street
Clarks Summit, Pa 18411
570-575-3765 (phone)
570-587-1747 (fax)
www.drcynthiahawver.com
cynthiahawver@mac.com**

EDUCATION: **Wright State University School of Professional Psychology, Psy.D.**
Doctorate in Clinical Psychology, July 2004 (GPA: 3.9)

Cornell University, Bachelors of Science with Distinction (top 5% of
graduating class), May 1998 (GPA: 3.8)

MEDICAL

ASSOCIATIONS Previous Medical Staff as Psychology Specialist: Geisinger Health
System

**PROFESSIONAL
MEMBERSHIPS:**

The Pennsylvania Psychological Association
Academy for Eating Disorders
National Eating Disorders Association
The International Association of Eating Disorder Professionals Foundation
National Association for Eating Disorder's Advocacy
Eating Disorder Referral Member
American Psychological Association
Division of Psychologists in Independent Practice
Division of Psychological Hypnosis

CERTIFICATIONS:

Certified Assertiveness Coach (2015)

Certified in Clinical Hypnosis (Intermediate Level)

Nationally Certified Custody Evaluator (May, 2010)

Member of the Professional Academy of Custody Evaluators (PACE) and a Registered Custody Evaluator in the state of Pennsylvania

Graduate of “B” School: Business Program

CURRENT EMPLOYMENT

Dr. Cynthia Edwards-Hawver, Psy.D. and Associates, LLC
Owner/Clinical Psychologist
Private Practice, Licensed Psychologist
November 2006-Present
400 South State Street
Clarks Summit, PA 18411
570-575-3765

Built my own practice from the ground up. I now have a successful thriving practice. I recently expanded my practice and now have three therapists working at my practice. I am on all major insurance companies in the area.

Specialty Focus: Eating Disorders, Hypnosis, Forensics. Infertility, Adoption, Lyme Disease/Chronic Illness, Positive Psychology, Coaching, Assertiveness, and Trauma

Current expansion to include Group Therapy

I also provide supervision to doctoral and masters students in training.

Past Work as a Forensic Expert Witness where I have completed over 50 IME's and several Comprehensive Child Custody Evaluations

PREVIOUS EMPLOYMENT

The University of Scranton Counseling Center, Licensed Staff Psychologist, August 2004-June 2009 (Resigned to focus full time on my private practice)

Duties:

- Individual, couples, and group therapy
- Eating Disorders
- Trauma and PTSD
- Crisis Intervention

- Assessment and Diagnosis
- Drug/Alcohol Assessment and Intervention
- Supervision of Doctoral Level practicum students
- Family consultations and therapy as requested
- Outreach and program development
- Multidisciplinary treatment work with psychiatrist and health center staff
- Assessment and diagnoses

Director: Tom Smith, Psy.D.

**The University of Scranton, Adjunct Professor, PSY 110
Fundamentals of Psychology, Psychology Department, Fall Semester
2005, 2006, and 2007 Spring Semester 2006, 2007, 2008, and Fall 2008**

Course Description:

This is an introductory psychology course that covers all the basic foundations in the area of psychology.

3 Credit Hours

**The University of Scranton, Adjunct Professor, Graduate Department
of Counseling and Human Services, COUN-503-41 Group
Psychotherapy, Fall Semester 2006**

Course Description:

This course is designed to help you gain a solid foundation of group therapy, understand how to run your own therapy group, and learn what it is like to be a member of a psychotherapy group.

**The University of Scranton, Adjunct Professor, CHS 323 Psychiatric
Rehabilitation, Department of Counseling and Human Services, Spring
Semester 2005**

Course Description:

This course was designed to teach you the Diagnostic and Statistical Manual of Mental Disorders Fourth Edition-Text Revision (DSM-IV-TR) and be able to use this information in clinical practice. Additionally, this course is designed to help you 1] Understand the basic history and development of the DSM-IV-TR, 2] Read a case vignette and assign a diagnostic code, 3] Understand the Multiaxial System (The 5 axes code system used in the DSM-IV-TR), 4] Be able to exclude other diagnoses and suggest differential diagnoses, 5] Gain basic understanding of psychiatric treatment and rehabilitation, 6] Understand the limitations of the DSM-IV-TR and how clients are more than just a diagnostic code

3 Credit Hours

Geisinger/Marworth, Consulting Psychologist, August 2010-Sept2011

Provide psychological testing and report writing to patients at Marworth
PO Box 36
Lily Lake Road
Waverly, PA 18471-7736
1-800-442-7722

DISSERTATION: Dissertation Title: Primary prevention of eating disorders: A parent-daughter curriculum. Defended: July, 2003.
Committee Members: Eve Wolf, Ph.D.
Judy Schwartzman, Psy.D.
Betty Yung, Ph.D.

INTERNSHIP: **Pennsylvania State University Center for Counseling and Psychological Services, State College, Pennsylvania, August 2003-August 2004**

Duties:

Provide individual, group, and couples therapy to Pennsylvania State University students
Crisis intervention
Multicultural Training
Group Training
Drug and Alcohol Specialty Training
Supervision of Doctoral Level Psychology Students
Special focus in working with eating disorder clients and trauma survivors
Assessment and diagnoses
Consultation and outreach
Research in an applied setting
Psychiatric Medication Training
Brief therapy seminar and training
Couples training and supervision
Training in using spirituality in therapy
Two hour weekly supervision, couples supervision, and group supervision

Training Director: Joyce Illfelder-Kaye, Ph.D.

Individual Supervisor: Jill Morgan, Ph.D.

Total Internship Hours: 2000

Total Direct Supervised Clinical Hours: 500

**SUPERVISED
TRAINING:**

**Project Well-Being/Male Responsibility Program, Dayton, Ohio
September 2002-July 2003**

Duties of Project Well-Being:

Provided consultation to teachers, social workers, school principals, and families of elementary school children in Dayton Public Schools

Developed 10-week self-esteem curriculum and presented curriculum to 5th and 6th grade females in the Dayton area school district

The overall goal of Project Well-Being is prevention of violence and alcohol/drug use. Additionally, Project Well-Being provides intervention programs that focus on increasing self-esteem, social skills training, life skills training, academic enhancement, family enhancement, and refusal skills training.

Duties of Male Responsibility Program:

Administered, scored, and provided feedback of pre and post assessment measures with eleven through eighteen year-old African American males and their parents

Conducted group therapy with eleven through eighteen year-old African American males and conducted a separate therapy group with their parents

The goal of the Male Responsibility Program is to educate, motivate, and direct Young African American males aged eleven to eighteen. The program is designed to help these young African American Males increase their self-esteem, basic values which support self-actualization, increase self-expression, help keep them in school, and to help them find jobs or gain entry into college upon completion of their high school degree. The program also provides parent training and support to help parents to deal with the demanding job of raising African American adolescent males in this society.

Supervisor: James Dobbins, Ph.D.

Total Supervised Hours: 850

**Psychological Trainee, University of Dayton Counseling Center,
Dayton, Ohio**

August 2001-May 2002

Duties:

Provided individual, group, family, and couples therapy to University of Dayton students

Conducted intakes

Engaged in career testing and career counseling

Administered substance abuse assessments and provided substance abuse counseling

Conducted career seminars

Served as a consultant to the University of Dayton community

Engaged in psychoeducation presentations presented to University of Dayton community

Supervisor: Juli Burnell, Psy.D.

Total Supervised Practicum Hours: 837

**Psychological Trainee, Montgomery County Children's Service,
Dayton, Ohio**

September 2000-August 2001

Duties:

Provided individual and family therapy to children, adolescents, biological parents, and foster parents involved in the child protective service system

Completed psychological assessments with children, adolescents,

biological parents, and foster parents involved in child protective services

Engaged in behavior observations of supervised visitation between children and their biological parents

Served as a consultant to caseworkers and lawyers involved in child protective services

Supervisor: Kelley Callahan, Psy.D.

Total Supervised Practicum Hours: 930

PREVIOUS

EMPLOYMENT:

**Inpatient Crisis Therapist, Good Samaritan Hospital Emergency
Room, Dayton, Ohio**

June 2002-July 2003

Duties:

Provide mental health assessments and brief therapeutic interventions to patients who seek services in the emergency room at the request of physicians

Provided crisis intervention with trauma patients and/or family members who have lost a loved one in a trauma

Worked with psychiatrists to decide if patients should be hospitalized or become involved in outpatient mental health services

Connected patients with mental health resources in the Dayton area

Consulted with insurance companies, other regional hospitals, psychiatrists, and mental health facilities in the community

Worked in a multidisciplinary setting consisting of physicians, nurses, police officers, social workers, case managers, and other outside community agencies

Population consisted of lower income, minority patients ranging from children to geriatric with diagnoses that included suicidal and homicidal ideation, substance abuse and dependence, serious mental illness, dually diagnosed, eating disorders, dementia, and physical/sexual abuse

Supervisor: Sue Christian, MSW

Total Hours: 800

**Psychological Trainee, Private Practice of Stephen Yerian, Psy.D.,
Washington Courthouse, Ohio**

October 2001- July 2003

Duties:

Administration and scoring of various psychological tests, which included: WAIS-III, WMS-III, WRAT-3, Bender-Gestalt, Vineland Adaptive Behavior Scale, Woodcock Johnson, Rotter Sentence Completion, and MMPI-2.

Assessed clients for ADHD

Assessed clients for vocational rehabilitation and social security

Engaged in formal psychological report writing

Client population was primarily low income, rural, Appalachian, children, adolescents, and adults.

Supervisor: Stephen Yerian, Psy.D.

Total Hours: 370

Psychological Trainee, Seminole Villa, Springfield, Ohio

May 2000-May 2001

Duties:

·Provided individual weekly therapy to Mentally Retarded and Dually Diagnosed clients in an inpatient facility

Administered and scored psychological assessments conducted on the Mentally Retarded and Dually Diagnosed population

Completed formal psychological reports with the Mentally Retarded and Dually Diagnosed population

Supervisor: Martin Moss, Ph.D.

Total Hours: 145

VOLUNTEER

**EXPERIENCE: Preventing Abuse in the Home (PATH), Psychological Group
Facilitator, Dayton, Ohio
July 2000-December 2001**

Duties: Conducted group psychoeducational sessions to adult male inmates incarcerated in the Montgomery County Jail. Sessions focus on preventing domestic violence and anger management.

Supervisor: Kathy McCloskey, Ph.D. and Psy.D.

Total Hours: 120

Wright State University School of Professional Psychology Student
Government, Curriculum Committee Representative, September
1999-September 2000

National Depression Screening Day

Eating Disorders Awareness Week

National Alcohol Screening Day

Eating Disorders Presentations per request

**RESEARCH
EXPERIENCE:**

**Research Assistant, Wright State University, Department of
Counseling, May 2000-June 2001**

Duties: Working as member of a research team, primarily focusing on the writing of the research for presentations and for possible publications. Areas of focus included case formulation, using the Rotter Incomplete Sentence Blank, and graduate programs involved in using technology.

Supervisors: Ruth Schumacher, Ph.D. and Richard Wantz, Ph.D.

Total Hours: 288

**Independent Research Project, Wright State University, September
2000-August 2001.**

Duties: This project was a collaborative effort (7 Wright State Students) who partnered with representatives from the Juvenile Court Probation Service and Project IMPACT to develop a gender-specific curriculum for adolescent females. The curriculum provides juvenile females with information to assist them in making responsible life-choices and to reduce their risk for future delinquent behavior.

Supervisor: Judy Schwartzman, Psy.D.

Total hours: 100

Research Assistant, Cornell University, Department of Human Development, June 1997-August 1999.

Cornell University Lead Project

Duties: Development of coding systems, data coding, training of new undergraduate research assistants, data entry, lab management and scheduling, library research, and data analysis using SPSS.

Supervisor: Richard L. Canfield, Ph.D.

Total Hours: 2850

Independent Research Project, Cornell University, Department of Human Development, September 1996-May 1997.

Duties: Intensive literature review of various aspects of eating disorders such as neurobiology, family factors, and peer influence; developed an eating disorders questionnaire that examined peer influence on the development of disordered eating behaviors which was incorporated into a campus wide questionnaire.

Supervisor: Jeff Haugaard, Ph.D.

Total Hours: 256

PRESENTATIONS: Natural Health Clinic: Tunkhannock PA September 2015: Understanding Eating Disorders: Anorexia Nervosa, Bulimia Nervosa, Binge Eating, and Food Addiction

Natural Health Clinic: Tunkhannock PA September 2015: Learning to Love Yourself: Setting Boundaries, saying no, and becoming Assertive

Understanding Eating Disorders: Presented on campus at The University of Scranton 2004 through 2008

Majumdar, S., Edwards-Hawver, C.M., Bramely, D., & Meyer, C. (October, 2004) *APA Publication Manual for Dummies*. Poster Presented at Kennesaw State University Statistics and Research Conference.

Wantz, R.A., Schumacher, R.B., Brill, S., Cole, A., Edwards-Hawver, C., Faulkner, R. (October, 2001). *Using distance learning in counselor education programs: Bridging the gap between traditional teaching and*

the use of the World Wide Web. Program presented at the North Central Association for Counselor Education and Supervision Conference, Oakbrook, IL.

Wantz, R.A., Schumacher, R.B., Edwards-Hawver, C., Faulkner, R., Brill, S., Cole, A. (October 2001). *Developing case conceptualization proficiency: An instructional based model for training graduate level counselors*. Program presented at the North Central Association for Counselor Education and Supervision Conference, Oakbrook, IL.

Edwards-Hawver, C., Goldstein, A., & Watson, S. (August 2001). *Treating juvenile sex offenders: An annotated bibliography*. Program presented at the 108th Annual Convention of the American Psychological Association, San Francisco, CA.

Schwartzman, J.B., Afrasiabi, K.Z., Billingsley, L.C., Driver, E.K., Edwards-Hawver, C., Franklin, N.J., Goldstein, A.L., & Watson, K.Z. (April, 2001). *Addressing the unique needs of adjudicated girls: A gender-specific intervention curriculum*. Paper presented at the Academy of Criminal Justice Sciences 2001 Annual Meeting, Washington, D.C.

Schwartzman, J.B., Afrasiabi, K.Z., Billingsley, L.C., Driver, E.K., Edwards-Hawver, C., Franklin, N.J., Goldstein, A.L., & Watson, K.Z. (April, 2001). *University-community collaboration: Meeting the gender-specific needs of adjudicated girls*. Paper presented at the Ohio Criminal Justice Research Conference, Columbus, OH.

Schumacher, R.B., Wantz, R. A., & Edwards-Hawver, C. (October 2000). *Evaluating case formulation instructions: A research study*. Poster presented at the North Central ACES Counselor Education in the New Millennium: Celebrating the Human Spirit Fall 2000 Conference, Indianapolis, IN.

Edwards-Hawver, C.M., & Chaffins, B. (November 2000). *Primary prevention of eating disorders: A technology based mother-daughter curriculum*. Poster presented at the Ohio Psychological Association Conference, Columbus, Ohio.

Burnette, M.L., Ebbert, R., Edwards-Hawver, C.M., Soma, S.K., & Canfield, R.L. (1999, June). *Pediatric lead exposure is associated with poor*

impulse control during free play.

Poster presented at The American Psychological Society Conference, Denver, CO.

Canfield, R.L., Burnette, M.L., Wencil, E.B., Edwards-Hawver, C.M., Ebbert, R., & Soma, S.K. (1999, April). *Cognitive effects of pediatric lead exposure: General or specific?*

Poster presented at The Biennial Meetings of the Society for Research in Child Development, Albuquerque, NM.

HONORS AND AWARDS:

Special Recognition Award: The University of Scranton (2007)

Letter of Commendation Recommended from practicum supervisors, 2001-2004

Full Tuition Waiver, Wright State University, 1999-2000

Graduated with Distinction (top 5%), Cornell University, 1998

Dean's List, Cornell University, 1996-1998

President's List, Broome Community College, 1994-1996

Golden Key National Honor Society, 1998

Psi Chi, National Honor Society in Psychology, 1998

Kappa Omicron Nu Honor Society, 1998

Phi Theta Kappa National Honor Society, 1995

Deborah Downey Memorial Award in Theater, 1996

Carrie G. Brigden Honor Award, 1997

ADDITIONAL TRAINING:

The Renfew Center Foundation: The False Self-The Complexity of Body Image and Identity Issues in the Treatment of Eating Disorders (6 hours)

Eating Disorders: Facts About Eating Disorders and The Search for Solutions

Mindfulness and Eating Disorders

Food Trauma: What if it is about the food?

PA Child Abuse Recognition and Reporting 2015

Sometimes I Act Crazy: Living with Borderline Personality Disorder

New Developments in Ethics and the Law

Ethical Principles in the Practice of Pennsylvania Mental Health Professionals (12 hours) 2013 and 2015

Heal Your Heart After Grief: Help Your Clients Find Peace After Break-Ups, Divorce, Death, and Other Losses

Graduate of B-School Business Program

Grief Yoga

Certified Assertiveness Coach (20 hour training)

How The Brain Forms New Habits: Why Willpower is Not Enough

Complex Psychological Trauma (Dr. John Brier): 15 Hours

How to Conduct a Comprehensive Child Custody Evaluation (Dr. Barry Bricklin and Dr. Gail Elliot): 3 day intensive seminar in Chicago, IL

Trained in Clinical Hypnosis: Intermediate Level

Trained in Couples Counseling using a researched based approach developed by John Gottman, Ph.D.: Basic Level

Past Life Therapy Training (5 Day intensive training) by Dr. Brian and Carol Weiss at the Omega Institute in July 2012

Through Time Into Healing (8 CEU's) Brian Weiss, MD

The Brain and Addictive Behavior (6 CEU's)

Learned Optimism Course by Martin Seligman 11 CEU's

Certified at the Intermediate Level of Clinical Hypnosis

Emotionally Focused Couples Therapy (Dr. Susan Johnson): 15 Hours

Training in Using Dreams in Psychotherapy, Training and Supervision
Conducted by Tim Davis, Ph.D., University of Dayton Counseling Center

Nonviolent Crisis Intervention Training through the Crisis Prevention
Institute: 12 Hours

Eating Disorders as Addictive Behaviors: 4 Hours

Mastering the New Cognitive Interpersonal Therapy: 13 Hours

Psychotherapy and Spirituality: 2 Hours

Academy for Eating Disorders International Conference (2007): 18 Hours

Ethics Conference: 8 Hours

Renfrew Eating Disorders Conference: 22 Hours

“Seeking Safety” An Evidence-based Practice for Trauma and Substance
Abuse

Reiki Certification Training (May 2013)